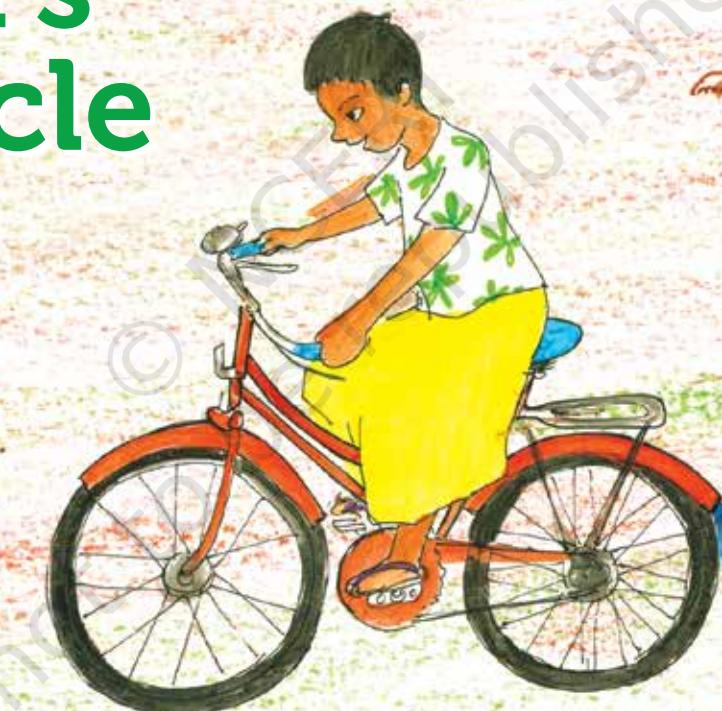




READING IS UNDERSTANDING

Mili's Bicycle



First Edition: February 2022 Phalgun 1943

PD 5T SU

© National Council of Educational Research and Training, 2022

Reading Series Development Committee

Kanchan Sethi, Krishna Kumar, Jyoti Sethi, Tultul Vishwas, Mukesh Malviya, Radhika Menon, Shalini Sharma, Lata Pandey, Swati Verma, Sarika Vashishtha, Seema Kumari, Sonika Kaushik, Sushil Shukla

Translation: Shveta Uppal

Coordinator: Usha Sharma

Reviewers: Malvika Rai, Sneha Sabnis, Sonika Kaushik

Illustrations: Kanak Shashi

Design and Cover: Nidhi Wadhwa

Layout: Digital Expressions

Acknowledgements

Hindi version: Krishna Kumar, Professor and Director, NCERT; Vasudha Kamath, Professor and Joint Director, Central Institute of Educational Technology, NCERT; K. K. Vashishtha, Professor and Head of Department, Department of Elementary Education, NCERT; Ramjanm Sharma, Professor and Head of Department, Department of Languages, NCERT; Manjula Mathur, Professor and Head/Co-ordinator, Reading Development Cell, NCERT, New Delhi

English version: Anjali Tiwari and Seema Sharma, Senior Consultants, Varsha Singhal, Teacher Fellow from ISLP, NCERT; Kiran Sharma, Junior Project Fellow, DEE, NCERT; Nidhi Kanwar, Associate Professor, Mata Sundri College; Ekta Goel, Teacher, Delhi Administration, Delhi; Chanchal Chauhan, Proofreader (Contractual), Publication Division, NCERT; Anshul Gupta and Usha Tanwar, DTP Operators, DEE, NCERT; Surender Kumar, In charge, DTP Cell, Sanju Sharma, DTP Operator (Contractual), Publication Division, NCERT

Printed on 80 GSM paper

Published at the Publication Division by the Secretary, National Council of Educational Research and Training, Sri Aurobindo Marg, New Delhi 110 016 and printed at Chaar Dishayen Printers (P.) Ltd., G-39-40, Sector-3, Noida- 201 301 (U.P.)

Barkha, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. Barkha facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of Barkha are based on their daily life experiences. The stories of Barkha are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that Barkha books be kept at a place in the classroom where children have easy access.

All rights reserved

No part of this book may be reproduced or transmitted by any means, electronic or mechanical, including photocopying, recording, or by any information storage and retrieval system, without permission in writing from the publisher.

OFFICES OF THE PUBLICATION DIVISION, NCERT

- NCERT Campus, Sri Aurobindo Marg, New Delhi 110 016 Phone : 011-26562708
- 108, 100 Feet Road, Hosdakere Halli Extension, Banashankari III Stage Bengaluru 560 085 Phone : 080-26725740
- Navjivan Trust Building, P.O. Navjivan, Ahmedabad 380 014 Phone : 079-27541446
- CWC Campus, Opp. Dhankal Bus Stop, Panihati, Kolkata 700 114 Phone : 033-25530454
- CWC Complex, Maligaon, Guwahati 781 021 Phone : 0361-2674869

Publication Team

- | | |
|----------------------------|---------------------|
| Head, Publication Division | : Anup Kumar Rajput |
| Chief Editor | : Shveta Uppal |
| Chief Production Officer | : Arun Chitkara |
| Chief Business Manager | : Vipin Dewan |
| Production Assistant | : Om Prakash |

Mili's Bicycle



Mili's Mummy



Tosiya



Mili



2

One day Mili was playing.
She saw some children riding a bicycle.
Mili too felt like riding a bicycle.
Mili asked Mummy-Papa for a bicycle.



**Next day, Papa brought a bicycle for Mili.
The bicycle was a bit old but in good condition.
Milli was very happy to see it.
It was a red bicycle with a blue seat.**



4

Mili asked Mummy to teach her to ride the bicycle. Mummy started to teach Mili to ride. Both of them got up early in the morning and went to an open ground. Milli started to learn to ride the bicycle.



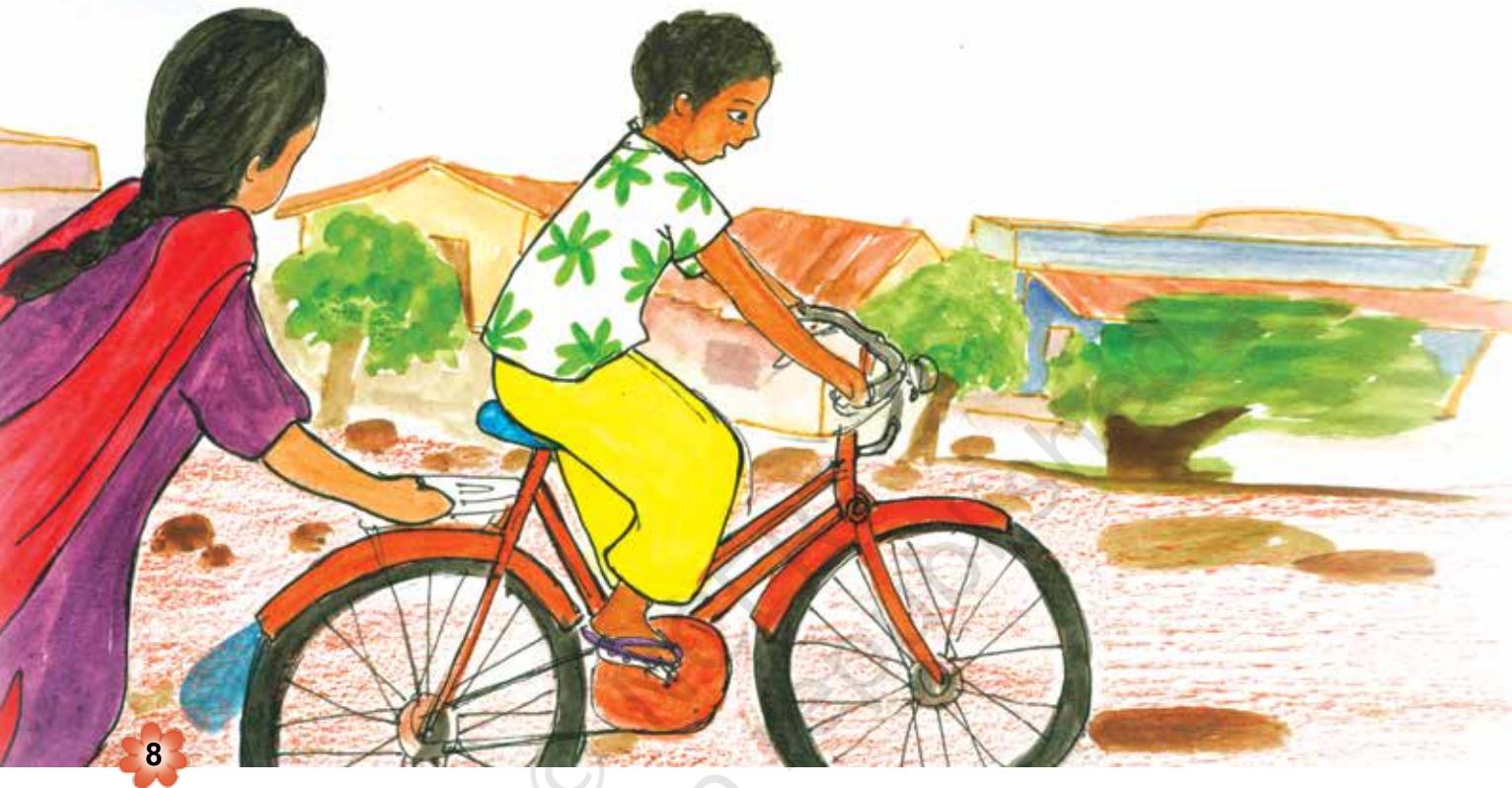
**Mother made Mili sit on the seat of the bicycle.
Mili held the handle from both sides.
Mili started to paddle slowly. Mummy kept holding
the bicycle from the handle and the seat.**



After some time, Mummy left the bicycle.
Mili could not keep the bicycle steady.
She fell down from the bicycle.
She hurt herself a little bit on the hands.



Mili cried for a while, then again started to ride the cycle. She again sat on the cycle. Mummy steadied the cycle. Mili started to ride the cycle slowly.



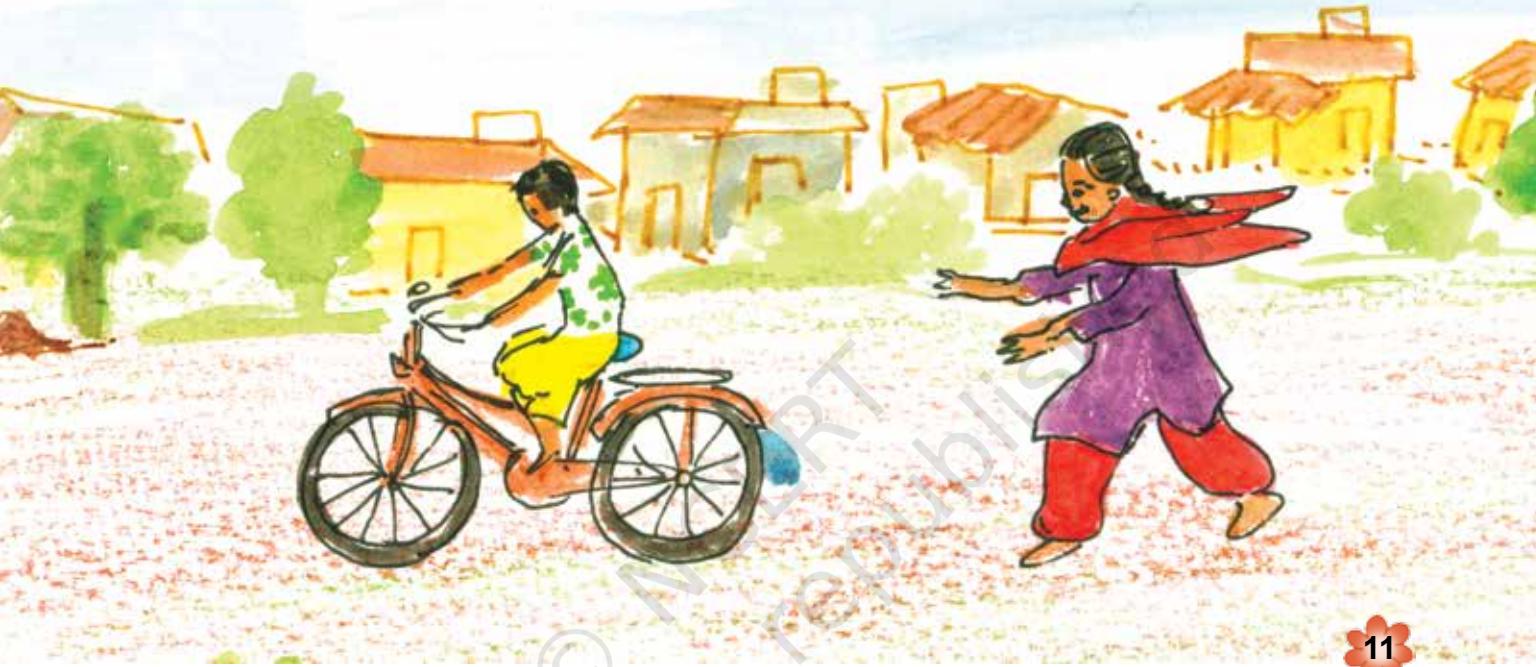
Next morning, they were back in the ground.
Today Mummy held the bicycle from behind.
Mili's bicycle was shaking terribly.
Mili tried to keep riding like this for a while.



That day Mili learnt to ride in the evening too.
Mili kept pulling the cycle alone with her
hands. She tried a lot to get on the bicycle.
Mili could not get on the cycle alone.



Next morning, Mili's bicycle did not shake.
She got on the cycle with Mummy's help.
Mummy was walking behind the cycle.
Mili kept riding the cycle slowly.



After a while, Mili started paddling the bicycle faster. Mummy ran after her. After a while, Mummy left the cycle. Mili fell down from the cycle a little further away.

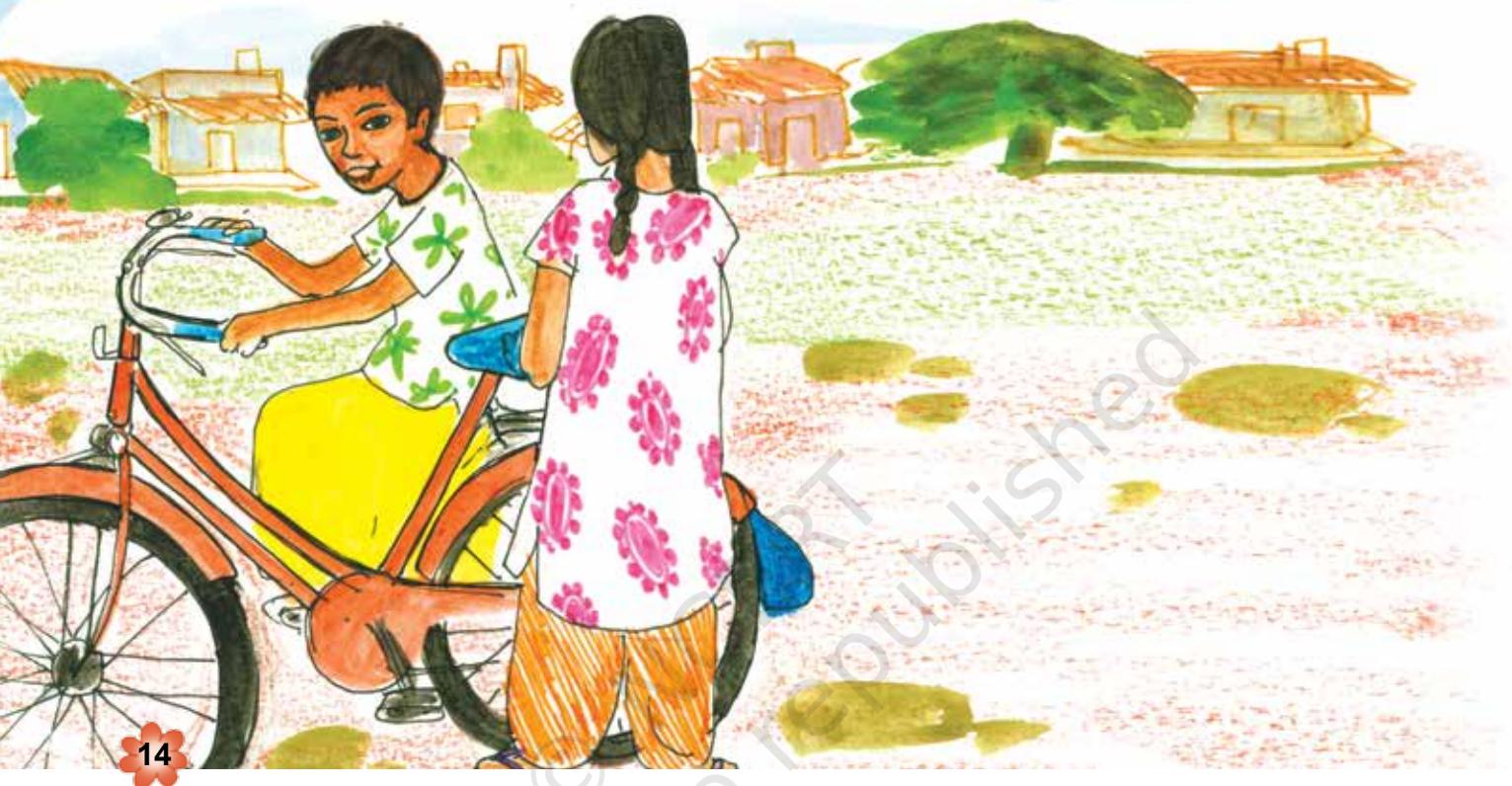


12

Mili had learnt to cycle now.
Mili could not get on the bicycle herself.
Mili could not get off the cycle on her own.
Mili had to learn to get on and off the cycle.



Mili kept thinking of the cycle the whole day. Her hands kept moving like handles of the bicycle. She dreamt of cycling in the night too. She would take the bicycle and go as soon as it was morning.



14

Mili could cycle only straight.
She found it difficult to get on and off the bicycle.
She would often fall while getting off the bicycle.
Mili found the bicycle was a bit high.

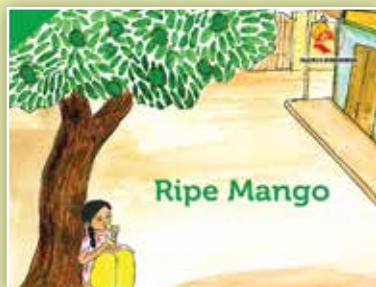
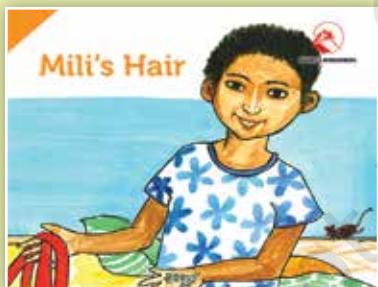
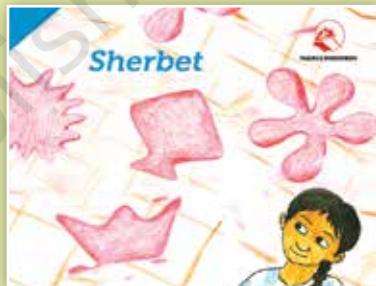
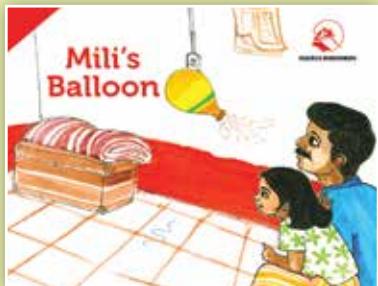
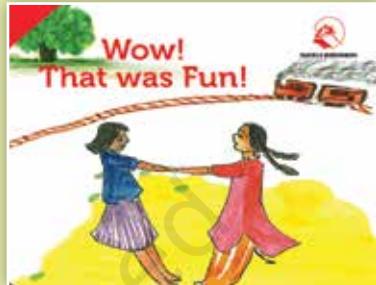


Her feet did not reach the ground when she sat on the bicycle. Mili had fallen down a number of times. Even then she was happy. She told this to Tosiya.



**Tosiya showed her a big rock.
Mili kept a foot on the rock and got on the cycle.
Mili was now very happy. Both of them also
started going to school by bicycle.**

Stories of Tosiya and Mili



Level 1

Level 2

Level 3

Level 4



18185

विद्या उत्सवम्



एन सी ई आर टी

NCERT

₹ 15.00

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

ISBN 978-93-5580-096-1 (Barkha Set)
978-93-5292-051-8